

Nash Dine-Out Night at:



1758 Allentown Road, Lansdale

Come join us for dinner on Tuesday, April 25th from 5-8 p.m.

Dine in, take out or drive through.

When you dine with Nash, Wendy's will donate back a portion of the sales to Nash Home & School which helps pay for field trips, assemblies and classroom support!

*** Please bring this flyer with you ***

Nash Dine-Out Night at:




1758 Allentown Road, Lansdale

Come join us for dinner on Tuesday, April 25th from 5-8 p.m.

Dine in, take out or drive through.

When you dine with Nash, Wendy's will donate back a portion of the sales to Nash Home & School which helps pay for field trips, assemblies and classroom support!

*** Please bring this flyer with you ***



Spring has sprung!
PSSA's are done!
Who is ready to have some fun?

Please join us on
April 28, 2017
7 to 9 PM
Nash Gym/Cafeteria
for our
Annual Spring Zing

Join your classmates for a night of
dancing, games, prizes,
refreshments and crafts!

\$5.00 per student
Children MUST BE ACCOMPANIED by an adult!
Children 5 and under are free!

Contact Christine DiPippo cd2617@hotmail.com or
Nicole Pritchett nicolepritchett03@gmail.com with any questions.

Spring Zing 2017



Social Media/Internet Safety Discussion

*A forum for parents of students in grades 4th and up (as a follow-up to the event that was held back in
January 2017)*

Monday, May 1, 2017

10:00 a.m.

**North Penn Educational Service Center
401 East Hancock Street, Lansdale, PA 19446
Conference Room A**

As social media becomes more present in our lives, including the use of Google Chromebooks in our North Penn 6th-9th grade classrooms, it is more important than ever for families to understand the consequences of our social media and internet decisions.

Join us as **Dr. Curtis Dietrich**, NPSD Superintendent, and **Dr. Kristen Landis**, Director of Technology discuss questions and other concerns with parents and guardians of students in 4th grade and up. ***This presentation will be geared towards ADULTS ONLY and is not appropriate for children.*** The event will include time for a question and answer session.

Please RSVP to Sue Daubert at sdaubert@yahoo.com

We appreciate your RSVP so we may plan accordingly.

Have you had the conversation?



How to talk with your kids about substance use.

North Penn's elementary school leaders believe that now is the time to talk with our kids about drugs and alcohol. Please join us on May 2nd and together we will talk about:

- The reality of when and how kids are introduced to substances.
- How to have a conversation with kids at various ages.
- What to do if you suspect they are experimenting.

Register to attend at: npelementaryconversation.eventbrite.com

Tuesday, May 2, 2017 at 6:30 pm

North Penn School District

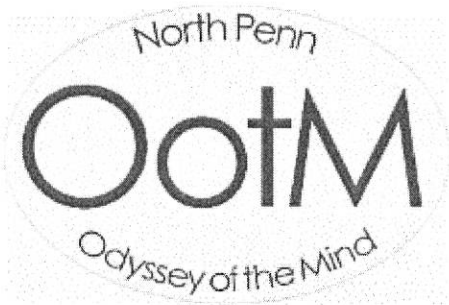
Educational Services Center

401 E. Hancock Street

Lansdale, PA 19446



be a part of the 
CONVERSATIONSM
www.conversation.zone



North Penn

Odyssey of the Mind

"NP OotM"

What is North Penn Odyssey of the Mind?

Mark Your Calendar for Two NP OotM Events To Find Out More about this Program that Promotes Team Work and Inspires Student Creativity!

**** North Penn Odyssey of the Mind Information Meeting ****

Tuesday, May 2nd, 7pm

Pennbrook Middle School * 1201 North Wales Road, North Wales

All students in grades K-12 are invited to come to a presentation to learn about the program and find out how to participate on a NP OotM team! Teams will start in fall, 2017.

Parents and students should both attend the Information Meeting.

And bring friends! It's never too early to start to put a team together!

**** North Penn Odyssey of the Mind Summer Camp ****

Monday, July 24th through Thursday, July 27th 9am – 2pm

Four days of creativity and fun! Learn what OotM is all about!

Please visit the North Penn website for information about camp:

www.npenn.org > For Families > Community Education > Summer Camps 2017

Browse through the brochure and find Odyssey of the Mind Code:SE25U



Find out more

Please visit the websites noted below to learn more about the Odyssey of the Mind program.

Odyssey of the Mind (OotM) is a program that encourages students to think "out of the box" and was founded on the premise that creativity can be taught. Any K-12 student can participate on an OotM team. Teams work together to develop a solution and could compete on regional, state and world levels.

North Penn Odyssey of the Mind Website

www.npenn.org > For Families > Odyssey of the Mind

Southeast PA OotM (SEPOM) regional website

www.paodyssey.com/southeast/

Pennsylvania state website

www.paodyssey.com

Odyssey of the Mind national website

www.odysseyofthemind.com



General Nash Home & School Association Executive Board Elections for 2017-18

It is time to nominate the Nash H&S Executive Board for next year! Per Nash H&S by-laws, each year a Nominating Committee presents a slate of candidates for election at our April H&S meeting with voting taking place at our final H&S meeting in May. Additional nominees to the list below may be made by the general membership to the Nominating Committee. Nominees must express consent before being placed on the final list of nominees.

Officers shall serve a term of one year. A person may not be elected to the same office for more than two consecutive terms. However, if no one comes forward and the current officer is willing to continue in that capacity it will be voted upon by the general membership. Only the Vice-President can temporarily fill an unexpected vacancy occurring in the office of President before a nominating committee is created. A vacancy occurring in any other office shall be filled for the remaining term by a majority vote of the Executive Officers. Any officers absent from two consecutive meeting without reasonable justification will be removed from the office at the discretion of the Officers.

Please see the timeline, contact information, board position descriptions and current slate of nominees below:

Nominating Committee:	Shannon Snyder snyderkst@gmail.com
	Nicole Pritchett nicolepritchett03@gmail.com

Closing Date for additional nominations: **Friday, April 28th**

Publication of Final List of Nominees: **Mondays, May 1st & 8th**

2016-17 General Nash Home & School Board Election: **Thursday, May 11th at general meeting**

Current Slate of Board Nominees for 2017-18

Co-Presidents

Nominees – Tanya MacGregor and Michelle Soltis

The President and/or Co-President shall preside at all meetings of the Association and shall be ex-officio members of all committees, except the Nominating Committee; shall appoint coordinators in conjunction with the Executive Board for all committees; and shall perform all other duties usually pertaining to the office. Attendance of a meeting with the principal on a monthly basis is required. Attendance of a meeting with the Superintendent and Coordinating Council will also be required on a bi-monthly basis. Qualifications for this office include having served as an officer on the Home and School Association and having attended five or more general membership meetings during the past year.

Vice-President

Nominee - OPEN

The Vice-President shall perform the duties of the President in the absence or inability of that officer to act, and shall assist the President when called upon. The Vice-President shall coordinate the execution of the various fundraisers throughout the year. This shall include: acting as a liaison between the board and fundraiser coordinators to assure board approval of fundraisers and fundraising communication; working with fundraiser coordinators via email or meetings to schedule fundraising events and programs throughout the year and reviewing all fundraising mailings and presenting fundraising opportunities to the board, Association members and/or the appropriate fundraising coordinator. Qualifications for this office include having served as a coordinator or as an officer of the General Francis Nash Home and School Association and having attended two or more general membership meetings during the past year.

Communications Coordinator

Nominee – Jenna Cohen

The Communication Coordinator shall manage the Home and School section of the website (updating it as needed) and social media accounts, coordinate the making of advertisement flyers with event coordinators for Home and School events, log data for Home and School purposes such as volunteer participation and responses to events, and send out communications with updated information to the members semi-monthly or as needed. This position also oversees the Volunteer Coordinator. Qualifications for this office include having attended two or more general membership meetings during the past year.

Secretary

Nominee - Sue Daubert

The Secretary shall handle preparations for Home and School meetings, including providing the agenda, taking minutes, publishing the minutes for approval, attendance logs, board correspondence, and other duties as needed. The Secretary shall provide minutes to the Communications Coordinator each month for publication to the website. Qualifications for this office include having attended two or more general membership meetings during the past year.

Treasurer

Nominee - Steph Sharkey

The Treasurer shall keep accurate record of receipts and expenditures and shall pay out funds in accordance with the approved budget as authorized by the Association. The Treasurer shall issue all checks. The checks can be electronic or hard copy. Electronic checks shall be audited by another board member once per month. Hard copy checks shall be signed by the Treasurer and another board member. The Treasurer shall present a statement of account at every general membership meeting and at other times requested by the executive board officers and shall present an annual report at the first meeting of the school year. The Treasurer must submit reports to Coordinating Council twice per year. The Treasurer must issue all W9 forms and submit the corresponding 1099 forms for the calendar year. The Treasurer should preferably have a math or financial background. Qualifications for this office include having attended two or more general membership meetings during the past year.

Controller

Nominee – Amanda Laubach

The Controller shall receive all monies of the Association and be responsible for making timely deposits to and cash withdrawals from the Association's bank account. The Controller is responsible for monthly audits of electronic checks that have been issued by the Treasurer and will assist the Treasurer as needed. The Controller should preferably have a math or financial background. Qualifications for this office include having attended two or more general membership meetings during the past year.

Reading Connection

Tips for Reading Success

Beginning Edition

April 2017

General Nash Elementary School

Book Picks

Read-aloud favorites

■ *Rosario's Fig Tree* (Charis Wahl)

A little girl believes her neighbor, Rosario, is a magician because he grows things in his garden. Rosario knows just when and how to plant seeds that give him eggplants, tomatoes, and even figs. When the girl becomes Rosario's helper, she discovers she can do magic, too.



■ *I am Jim Henson* (Brad Meltzer)

As a child, Jim loved to laugh, act out movies he saw at the theater, and draw happy monsters and birds. This picture book biography introduces little readers to the boy who grew up to create *Sesame Street* and *The Muppet Show*.

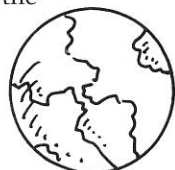
■ *Armadillo Rodeo* (Jan Brett)

Bo the armadillo is in for an adventure when he wanders off from his mother and follows a new "friend" to a Texas rodeo. The "friend" turns out to be a child's red cowboy boot that Bo mistook for another armadillo! By the time his mom finds him, Bo has had a great time riding a horse and going to a barn dance at the rodeo. (Also available in Spanish.)



■ *The Earth Book* (Todd Parr)

This nonfiction book explains simple ways to help take care of the earth. Read it together, and then celebrate Earth Day (April 22) by starting a new tradition inspired by the book. For example, ride bikes to the store instead of driving, or reduce food waste by enjoying a weekly leftovers dinner.



Keys to better conversations

If discussions with your child mostly involve things like "What should we have for lunch?" or "Please put on your shoes," you're not alone. Here are ways to enjoy rich conversations and help your youngster build speaking and listening skills.



Make a "spark" jar

Fill a jar with questions that will spark fun discussions. Family members can write conversation starters on slips of paper. Then, pull a "spark" out of the jar before you sit down to dinner or get in the car, and you'll have something interesting to talk about. *Example:* "What's the first thing our hamster would say if she could talk?"

Play "piggyback"

Encourage your child to listen closely to what others say and piggyback on their ideas with lines like "That reminds me of..." or "Good idea. What if we also..." Maybe someone suggests that

you celebrate the 100th day of 2017 on April 10. Your youngster might add, "That reminds me of the 100th Day of School party. We could make a 100-link paper chain like we did at school."

Expand your range

Give your child chances to talk to a variety of people. Their different experiences and perspectives will provide new topics to discuss. She might speak with guests at your home or call or video-chat with relatives. Ahead of time, help her think of what to say. ("Aunt Terry works as a nurse, and she lives in Minnesota where it's still cold. What could you ask her?")♥

Let's read the mail

What's in the mail? Opportunities for your youngster to read and write! Try these activities:

- Little ones love to get mail addressed to them. Encourage relatives to send your child letters, cards, and postcards. Read them together, letting him read the words he recognizes. Then, help him write back to each sender.
- Give your youngster catalogs and circulars that come in the mail. He could pick a category, such as clothes or food. Next, he can cut out pictures, glue them on a sheet of paper, and practice writing by labeling each item ("Pajamas," "Socks").♥



Read-alouds boost imagination

Reading to your child can exercise his imagination and sharpen his comprehension. Consider these ideas.

Picture the scene. While you read a story, ask your youngster to close his eyes and imagine what the illustrations look like. He'll practice visualizing the characters, setting, and plot. After you



finish reading, suggest that he draw some of the pictures he "saw." Then, let him look at the real illustrations to see what they have in common with his.

Create an ending. How would your child like the story to end? About halfway through, close the book. Have him use his imagination to make up the

rest—just like when he writes his own stories. Now open the book, and finish reading. Which version does he prefer?

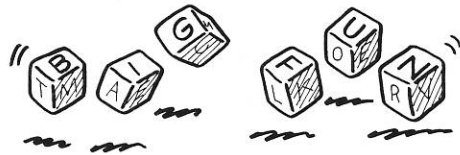
Think deeply. Pose questions that stretch your youngster's imagination as you read. You might ask what he thinks of a character's decision or how the story would be different if it took place in a city rather than in the country.♥

Fun with Words

Roll and spell

How many words can you and your youngster make from six letters? Play this spelling game to find out.

Materials: six dice, masking tape, pen, timer, paper, pencil



1. Cover the dice with bits of masking tape.
2. Use two dice for vowels (A, E, I, O, U, Y), writing one set on each. The remaining dice are for consonants. Your child should write a different one on each side of a die, leaving one side blank on each die.
3. Let your youngster roll all the dice at once. Set a timer for five minutes.
4. Work together to spell as many words as possible. (A blank can stand for any letter.) Say your child rolls I, O, C, B, L, and X. She might move the letters around to spell *cob*, *boil*, *oil*, *ox*, *box*, and *lox*. Help her write down each word you spell.
5. Roll the dice again, and play with the new letters.♥



Family writing games

Write a sentence—and pass it on. These games encourage your child to practice creative writing as you build stories together, one line at a time:



- Help your youngster write one sentence of a story on a sheet of paper, and hand it to the next player. That person reads the line silently, adds a sentence, and folds the paper so the first line is hidden. Keep passing the paper around, each time adding a line and folding the paper so only the new sentence shows. When the paper is full, let your child unfold the story and read it.
- Have your youngster pick two unrelated objects, such as a shoe and a carrot. Then, she starts a story about one of the items ("Last week, I got a new pair of shoes"), and gives the paper to the person beside her. The goal is to tell a story that makes sense and ends with a line using the second item. Your story might continue: "I put them on and went for a walk. I saw a vegetable garden. There was a cute bunny eating a carrot."♥

Parent to Parent

Our growing home library

I want my son Jason to have his own library of books at home, but we can't afford bookstore prices. When I mentioned this to a friend, she said her family had built a nice collection of books by shopping at yard sales.

So Jason and I started scanning yard sale ads for mentions of children's books. Our new Saturday morning ritual is going to these sales and browsing

through the books together. Jason loves picking out his favorites. And I love that we can sometimes get a bag of books for a dollar!

At one yard sale, another shopper gave me a great tip. She said you can get good books for really low prices at library and church yard sales. Now we're shopping at those, too. Soon our problem won't be that we need more books—it will be needing more bookshelves!♥



OUR PURPOSE

To provide busy parents with practical ways to promote their children's reading, writing, and language skills.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
800-394-5052 • rfcustomer@wolterskluwer.com
www.rfeonline.com
ISSN 1540-5648